



DEVELOPMENT OF PROGRAMME FOR ENGLISH LANGUAGE ENHANCEMENT FOR THE PARENTS OF ENGLISH MEDIUM SCHOOLS

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Abstract

In today's modern and technological world, one cannot deny the importance of English as the world's language in all academic, professional and business sectors. Today's parents prefer to educate their children in English Medium school reasons being; **studying in English will benefit them and bring in better progress opportunities in their future lives.** When it comes to schooling and taking up studies, most of the parents strive to update themselves with the current English educational system so as to gain proper insights and confidence in them while teaching their wards. However, most of the parents being from vernacular background face problems in understanding the instructions and homework tasks given in the school. Moreover, they are not aware about the different methods and techniques used for language learning. Teachers and Parents together play a vital role in educating and wholesome development of the children.

Therefore, it is very essential for a school to develop and implement a workshop to help parents learn the basic rules and correct use of English language and these workshops must be periodic and perpetual.

Keywords: language learning, school, teacher, parents, education, students



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BACKGROUND OF THE RESEARCH

Language learning is not an informal or inherent ability, nor it is an inherited trait. It is an acquired skill that depends upon adequate exposure to the language in the right environment.

In present, English is not only used as the medium of instruction but it is now learnt and taught from practical point of view. English is taught as a "Language of Comprehension", developing its four skills Listening, Reading, Speaking and Writing. These skills must be developed according to the hierarchy. So, syllabus is at all stages prepared from practical point of view.

In school curriculum, English occupies an important place. It is introduced right from nursery onwards.

The status of English can be considered from the following point of view:

- English as an international language.
- English as our major window on the world.

- English as a link language.
- English as a library language.

NEED AND IMPORTANCE

English being a globalized language, most of the parents tend to choose English Medium schools for their children. Initially the parents can successfully guide their children in their academics. As the child goes to higher classes, gradually most of the parents cannot afford either quality time or quality guidance to their children due to the rising level of difficulties in studies. The frequency of interactions between parents and teachers are not adequate enough for the parents to understand the teaching-learning process through English fully. Therefore, English language enhancement workshops for parents are necessary.

STATEMENT OF THE PROBLEM

To develop a Programme for English Language enhancement for the parents of PAI Public School, Pune and to motivate the parents to use the English language effectively in communication with their children.

CONCEPTUAL DEFINITIONS

- **Effectiveness:** The degree to which objectives are achieved and the extent to which targeted problems are solved is called effectiveness.
- **Programme:** A programme is a planned series of future events or performances.
- **English Language:** English is a West Germanic language that was first spoken in England and is now the most widely used language in the world.
- **Parent:** One who gives birth to, or nurtures and raises a child; a father or a mother.
- **School:** An institution for the instruction of children or people under college age.

FUNCTIONAL DEFINITIONS

- **Effectiveness:** Significant difference between the means of Pre-test and Post-test.
- **Programme:** A process of making awareness of English language to parents.
- **English language:** A world-wide used language and a language which is used as a foreign language or second language in India.
- **Parents:** Those who have enrolled their wards in PAI Public School, Pune.
- **English Medium School:** An organization for educating children in which the medium of instruction is English.

OBJECTIVES OF RESEARCH

- To assess the existing status of parents about English language.
- To develop the English language enhancement programme for parents.
- To study the effectiveness of the developed programme.

HYPOTHESIS

- **Research Hypothesis:** After implementing the Programme for English Language enhancement for the parents there **will be significant difference** in their English Language proficiency which will be ultimately beneficial to their wards.
- **Null Hypothesis:** After implementing the Programme of English Language enhancement for the parents there will be **no** significant difference in their English Language proficiency.

ASSUMPTIONS

- Most of the parents in Maharashtra speak Marathi as a mother tongue.
- There is no conducive environment at home to nurture English language.
- Few parents can perform better but lack confidence.
- Most of the parents face difficulties in
 - Communicating with teachers, principal and others.
 - Writing the basic applications or notes in English.
 - Helping their wards in studies.

SCOPE OF THE RESEARCH

- This research can be done for parents of all the classes of Primary schools up to 8thstd.
- This research is related to English language enhancement.
- This research can be done for the parents of schools where English is taught as a First / Second / Third language.

LIMITATIONS

- The result of the study totally depend on the responses given by the respondents.

DELIMITATIONS

- This research is delimited to English Language enhancement only.
- The research is limited to Basic English Language Development only.
- This research is delimited for the parents of PAI Public School, Pune only.
- Parents can attend the programme only twice in a week for a month.

- This research is delimited for parents of PAI Public School and for the year 2018-2019.

POPULATION OF THE RESEARCH

Considering the male and female parents of English medium students.

SAMPLE

30 parents including male parents and female parents will be selected for the research.

COLLECTION OF DATA

- For the present research, the Development of Programme for English Language Enhancement was implemented on parents of PAI Public School, Pune. The parents gave the pre-test and post-test and the scores obtained in the both the tests were then tabulated.

TOOLS OF DATA COLLECTION

The researcher will conduct a **Pre-test** before the implementation and a **Post-test** after the implementation of the programme.

Statistical tools

- Mean
- S.D
- Coefficient of correlation
- T-test

TESTING OF NULL HYPOTHESIS

Group	Test	fd	Mean	Observed t-value at 0.01 level	Obtained t-value at 0.01 level	Remark
Single Control Group	Pre-Test	29	16.31	2.756	8.707	Rejected
	Post-Test		21.16			

INFERENCE

- The computed t-value exceeds the t-table value; The observed t-value is **2.756** and the calculated t-value is **8.707**; taken as significant at 0.01 level.
- This means that single control group shows good improvement in scholastic Achievement Test. Hence Effectiveness of Development Programme for English language enhancement for parents was proved.

CONCLUSION

- Significant progress was shown by the parents after the implementation of Development Programme for English Language enhancement.
- Use of Grammar translation method for vocabulary and writing skills and use of inductive method for Grammar rules gave them accurate insights in English language.
- The programme proved beneficial in grooming, updating and raising confidence in parents.

SUGGESTION FOR FURTHER STUDY

- Thus, there is wide scope of research in developing speaking skills in parents in future.
- Due to time constraint the researcher could teach only few writing skills like letters, applications etc. In future a research on developing only writing skills can be done.
- The Programme for English Language enhancement can also be developed for the students standard wise.

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